

Assessment of Parents' and Teachers' Perception Towards Assisting Children with Homework

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ABSTRACT The children homework should not be handled with levity. Undoubtedly, children are the inheritance of their parents. Their educational careers and homework should be taken more seriously. The objectives of this paper are: to study the perception of parents and teachers towards assisting children with homework; to find the extent of how much parents contribute in assisting the children doing their homework; and to assess the parental and teacher perception about assisting children with the homework. The study utilised a systematic literature review approach to discuss and debates on some of the challenges facing parents' and educators in supporting their kids with assignments. The reviews of the study have identified that some parents and teachers act negatively to their children while assisting them with homework. Besides, these reviews have also shown that homework contributed to the development of responsibility. Doing homework, children become more responsible and independent. It completes and extends the school knowledge. The review unquestionably confirmed that homework facilitates compliance with the curriculum. The paper also identified the benefits of homework on children that are assisted by their parents and the benefits of parents who support kids with assignments. The paper suggested that both parents and teachers should be the endeavour to create extra time for their children by providing adequate support in term of assisting them with their homework as these would improve their performance.